

CHART FOR DETERMINING WRITING PROFICIENCY

Proficiency Level	
Middle of Kindergarten	Stage of Writing Development
4	Emergent or *higher
3	Early Emergent
2	Prewriting
1	Non-Writer
Beginning of First	
4	Developing or *higher
3	Early Developing
2	Emergent
1	Early Emergent
Beginning of Second	
4	Early Independent or *higher
3	Developing
2	Early Developing
1	Emergent
Proficiency Level	
End of Kindergarten	Stage of Writing Development
4	Early Developing or *higher
3	Emergent
2	Early Emergent
1	Prewriting
End of First	
4	Early Independent or *higher
3	Developing
2	Early Developing
1	Emergent
End of Second	
4	Independent
3	Early Independent
2	Developing
1	Early Developing

* Please state the stage of writing if higher than said level.



Second Grade Writing Rubric

Level 4: Independent

- ◆ Uses no drawing to enhance meaning of the writing
- ◆ Writes with generally clear organization or sense of story about an established topic
- ◆ Connects related ideas smoothly and logically most of the time
- ◆ Expresses several ideas to add detail and elaboration most of the time
- ◆ Uses vocabulary, ideas, and language from experiences and books
- ◆ Uses varied sentence patterns and lengths that develop and extend the topic
- ◆ Shows a growing sense of audience
- ◆ Writes most words correctly with standard punctuation and capitalization, and sentence fluency
- ◆ Uses paragraphs consistently and appropriately

Level 3 Early Independent

- ◆ Uses little or no drawings to enhance meaning of the writing
- ◆ Writes a series of related ideas in an organized, sequential manner
- ◆ Includes beginning, middle, and end
- ◆ Uses varied sentence patterns and lengths
- ◆ Begins to use a combination of oral language, literary language, and formal language
- ◆ Uses descriptive detail and some elaboration
- ◆ Uses a flexible range of strategies to write words
- ◆ Uses more conventional than temporary spelling
- ◆ Writes most high frequency words correctly
- ◆ Demonstrates ability to think about ideas while encoding written language
- ◆ Generally uses correct capitalization and punctuation
- ◆ Uses paragraphs although not consistently or appropriately

Level 2: Developing

- ◆ Uses drawings to enhance meaning of the writing
- ◆ Composes several sentences related to a topic
- ◆ Uses some oral language, literary language, and formal language
- ◆ Uses some details which may be in a list-like form
- ◆ Writes many high frequency words correctly
- ◆ Uses temporary spelling which can generally be read by others
- ◆ Consistently uses spacing, capital letters, and end punctuation

Level 1: Early Developing

- ◆ Relates drawings and writing to create a more meaningful text
- ◆ Uses letter-sound relationships and visual information to write words
- ◆ Uses temporary spelling with some phonetic elements
- ◆ Writes short, patterned, repetitive sentences about a single idea
- ◆ Writes about familiar topics and ideas
- ◆ Uses a combination of oral language and formal language
- ◆ Remembers message and rereads while writing words
- ◆ Writes left-to-right across several lines
- ◆ Uses capital letters for names and the beginning of a sentence